



DILeMa – Digital Inclusive Learning Materials

Information & Submission modalities on *articles* – Issue 01/2025

The journal DILeMa scientifically reflects on the interplay between digital learning materials and inclusion. It combines theoretical considerations with empirical perspectives on digital learning materials. A special focus is placed on meta-reviews: a format that is based on the voices of users of digital educational resources. The journal DILeMa aims to gain clarity on the triangulation of the topics of inclusion, digitality and educational materials by reflecting on digital learning materials in terms of quality, usability and appropriateness for their purposes. Hence, DILeMa is a journal that brings together different voices and perspectives on the topic of inclusion-sensitive digital teaching and learning materials. This issue is dedicated to the topic in a comprehensive manner, containing two forms of contributions: 1) scientific articles and 2) meta-reviews.

About articles (20,000-40,000 characters)

The first section contains double-blind peer reviewed scientific articles on general theoretical and conceptual research questions that explore the field of digital inclusive learning materials. We invite researchers to submit their contribution in the thematic area of, for example, the following questions:

- In what forms do inclusion and exclusion manifest themselves in the context of digitality?
- What role do open educational resources play in the context of participation?
- What challenges arise in relation to the interaction of digital learning materials and diversity?
- How can inclusion be realised by means of digital learning materials?
- What can be considered inclusive in the context of digitality?

We invite you to contribute to DILeMa!

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& Marlene Pieper, M.A.
digiLLM-project team & editors of DILeMa

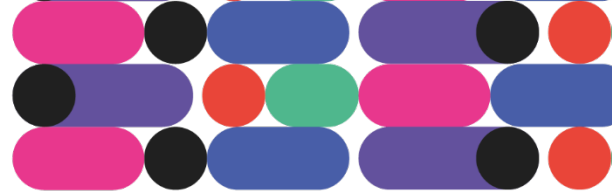


If you have any questions, please contact Prof. Dr. Michaela Vogt and Marlene Pieper at

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visit the digiLLM website for
more information on our
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Article – submission modalities

Guideline to write an article

An article in this journal can be empirical, conceptual or a systematic literature review and should imply the following elements:

- title
- author(s) and affiliation(s)
- abstract
- 3-5 keywords
- research question/state of problem
- theoretical foundation
- methodology
- results
- discussion
- conclusion should relate to the intersection between inclusion and digital learning material
- references

Word limits

An article in this journal should be between 20.000 and 40.000 signs. This limit includes space characters, references, tables, figure captions, footnotes.

Style guidelines

- APA 7 style
- double quotation marks
- long quotations should be indented without quotation marks

Contact

If you have any further questions, please contact the editors: dilema.journal@uni-bielefeld.de